

Lesson Plan

Primary Canadian Family Flag

Date	Curriculum Areas Level Language Art Social Studies	Grade
Flag of Canada - 50th Anniversary, 2015		1-3
<p>Curriculum Expectations: Language: Developing ideas, writing for purpose & audience, experimenting with forms of writing, media literacy, oral language Social studies: Local community, heritage & perspective Visual Arts: Using art as an enhancement to written work</p>		
<p>Assessment Criteria: (What will students say, do and/or write to demonstrate that they have learned the expectations for this lesson) Portfolio, Metacognition- discuss & reflect on what methods they found useful, strategies which helped them during the process. Visual art form & style. Students have chosen pictures to create a representation of their family, and their Canadian identity. Students should incorporate words from group brainstorming, and embellished from their own vocabulary choices. Students share artifacts orally with classmates, on announcements</p>		
<p>Recording Devices: <i>Observation/Anecdotal</i> <i>Rubric/success Criteria</i> <i>Checklist</i></p> <p>Sample Assessments <i>presentations</i> <i>conferences</i> <i>demonstration</i> <i>tests</i></p>	<p>Accommodations: <i>Work Buddy</i> <i>Increase</i> <i>Decrease</i> <i>Mini-lesson</i> <i>Conferences</i> <i>Study Plan</i> <i>Extension</i> <i>Incorporate as needed</i></p>	<p>Modifications (Changes to expectations)</p> <ul style="list-style-type: none"> - Conference with small group or individuals in a lean in to build understanding or meet individual needs - Scribe for students as needed or required - Allow for guest reader for those who do not wish to perform

Remember to share students finished work at www.FlagofCanada.ca details on website

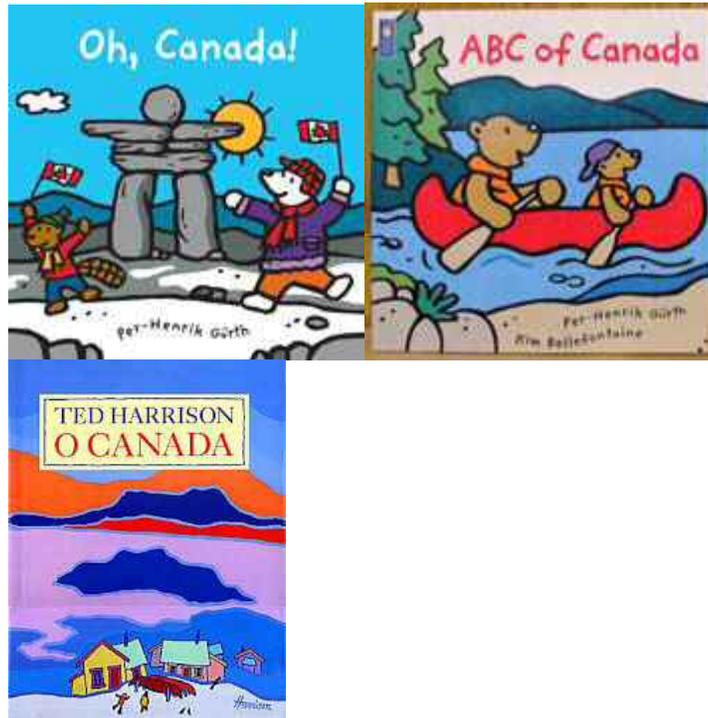
 <p>www.HometownMusic.ca</p>	 <p>Canadian Heritage / Patrimoine canadien</p> <p>We acknowledge the financial support of the Government of Canada through the Department of Canadian Heritage via the Celebration and Commemoration Program. Nous reconnaissons l'appui financier du gouvernement du Canada par l'entremise du ministère du Patrimoine canadien grâce au volet Programme des célébrations et commémorations.</p>	
---	---	---

graphic organizers
self assessment
peer assessment
portfolios

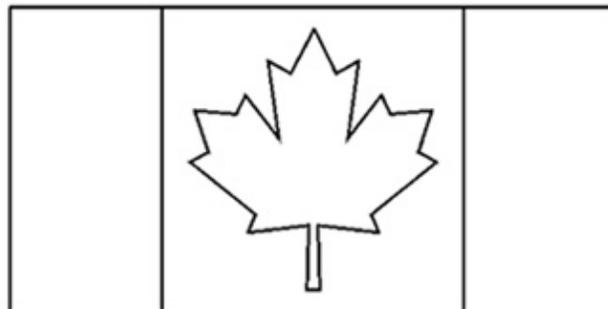
Multiple Intelligences:

Bodily Kinesthetic
Verbal/Linguistic
Logical/mathematical
Musical
Visual/spatial
Interpersonal
Intrapersonal
Naturalist

Materials/Notes: Select a book as a springboard (Mental set) into the discussion of the flag, to help students recall & build on their opinions of the flag within their local area. Below are a few suggested texts.



Family Interview Questionnaire:
[Primary Family Interview.docx](#)



Remember to share students finished work at www.FlagofCanada.ca details on website



Canadian
Heritage

Patrimoine
canadien

Canada

We acknowledge the financial support of the Government of Canada through the Department of Canadian Heritage via the Celebration and Commemoration Program.

Nous reconnaissons l'appui financier du gouvernement du Canada par l'entremise du ministère du Patrimoine canadien grâce au volet Programme des célébrations et commémorations.

Mental Set (Beginning):

Introduce the topic and motivate students to want to learn what is being taught, using what they already know and going beyond.

Read one of the stories suggested. Talk about being Canadian and the history of their family. Students should take home the Family Interview Sheet and complete for homework with their family.

Enabling Activity (Middle) *(Input, Modeling, Sharing Assessment Criteria Check for Understanding, Guided or Independent Activity)*

Using the template provided, ask students to create their own unique design of the Canadian flag, using their family pictures to represent their family history in Canada. Have students share their flag, and tell their story to a small group or an elbow partner.

Closure (End)

Conclude the lesson and engage students in making final connections in their learning? (Could involve student sharing or a class discussion about what they learned etc.).

Display personal Flags and post artifacts

Optional video component: upload a video of students telling their family story
Co-create Success Criteria with students to determine what artifacts should look like.

Teacher Reflections

Planning for follow-up lesson reflecting on what has been learned about the students and teaching.

Remember to share students finished work at www.FlagofCanada.ca details on website



Canadian
Heritage

Patrimoine
canadien

Canada

We acknowledge the financial support of the Government of Canada through the Department of Canadian Heritage via the Celebration and Commemoration Program.

Nous reconnaissons l'appui financier du gouvernement du Canada par l'entremise du ministère du Patrimoine canadien grâce au volet Programme des célébrations et commémorations.