

Lesson Plan

Intermediate Flag Waving History

Date	Curriculum Areas Language Drama History/Geography	Grade Level
Flag of Canada - 50th Anniversary, 2015		7-8
<p>Curriculum Expectations: Language: Developing ideas, writing for purpose & audience, experimenting with forms of writing (recreating a story, based on facts), media literacy, oral language, producing works for performance Social studies: Local community, heritage & perspective Drama: Performance of a dramatic reading, retelling a story</p> <p>Assessment Criteria: What will students say, do and/or write to demonstrate that they have learned the expectations for this lesson Portfolio, Metacognition- discuss & reflect on what methods they found useful, strategies which helped them during the process. Artistic form & style. Students have chosen their content to show their family history within the context of the Medicine Wheel framework. Students should incorporate words from group brainstorming, and embellished from their own vocabulary choices. Students share artifacts orally with classmates, on announcements</p>		
<p>Recording Devices: <i>Observation/Anecdotal</i> <i>Rubric/success Criteria</i> <i>Checklist</i></p> <p>Sample Assessments <i>presentations</i> <i>conferences</i> <i>demonstration</i> <i>tests</i> <i>graphic organizers</i></p>	<p>Accommodations: <i>Work Buddy</i> <i>Increase</i> <i>Decrease</i> <i>Mini-lesson</i> <i>Conferences</i> <i>Study Plan</i> <i>Extension</i> <i>Incorporate as needed</i></p>	<p>Modifications (Changes to expectations)</p> <ul style="list-style-type: none"> - Conference with small group or individuals in a lean in to build understanding or meet individual needs - Allow for ghost performer option, or use an audio only option, for those who do not wish to perform, they have someone else share their work

Remember to share students finished work at www.FlagofCanada.ca details on website

<p><i>self-assessment</i> peer assessment <i>portfolios</i></p> <p>Multiple Intelligences:</p> <p><i>Bodily Kinesthetic</i> <i>Verbal/Linguistic</i> Logical/mathematical <i>Musical</i> Visual/spatial <i>Interpersonal</i> <i>Intrapersonal</i> Naturalist</p>	<p>Materials/Notes: National Flag of Canada Site http://www.pch.gc.ca/eng/1359734222181</p> <p>Brief History of the Canadian Flag A Brief History of the Canadian Flag.pdf</p> <p>Medicine Wheel Framework www.dancingtoeaglespiritsociety.org</p>
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Mental Set (Beginning):

Introduce the topic and motivate students to want to learn what is being taught, using what they already know and going beyond.

Share some flag history with students (attached). Brainstorm a list of locations where the flag would be flown in the local community. Have students share where/how they have seen the Canadian Flag displayed. Have them take a moment with an elbow partner to share the feelings they get when they see the flag displayed. For example, some may have noticed the flag displayed on backpacks of travelers, or during a Highway of Heroes tribute to a fallen soldier. Using the information on the Heritage Canada website, students should consider and select a family member to interview, who may have seen the first flag raised. As an alternative, a family member or friend who has served in the military or emergency services may have an impression of the flag as well. The main idea, is to encourage the family to share a powerful memory of the flag- where for them it was Loud & Proud . With their elbow partner, students should develop some interview questions, using the Medicine Wheel as a guide, which would encourage the story to come out. The students should complete the interview, either at face to face or via phone or skype/facetime/email as available. The information gained will frame the background for the enabling activity.

Enabling Activity (Middle) *(Input, Modeling, Sharing Assessment Criteria Check for Understanding, Guided or Independent Activity)*

Using the Medicine Wheel as a framework to organize student facts and thinking. Independently, students should use the facts and information to create a commercial (approximately 1-3 minutes), retelling the story of Flag Waving Moment . Students should begin with As a Canadian, I wave this flag . And incorporate the phrase Loud and Proud Rehearse and video the performances. Share with audiences around the school.

Closure (End)

Conclude the lesson and engage students in making final connections in their learning? (Could involve student sharing or a class discussion about what they learned etc.).

Co-create Success Criteria with students to determine what artifacts should look like- there may be variations, allow for creativity.

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