

Lesson Plan

7-8 Flag Inquiry

Date	Curriculum Areas Level Language Art Geography/History	Grade
Flag of Canada - 50 th Anniversary, 2015		7-8
Curriculum Expectations: Language: Developing ideas, writing for purpose and audience, experimenting with forms of writing, media literacy, Art Creating two and three dimensional works of art Geography/History: Local community issues, heritage & perspective		
Assessment Criteria: (What am I looking for in my students' behaviour that confirms they have learned what I am teaching? What will students say, do and/or write to demonstrate that they have learned the expectations for this lesson). Students have generated inquiry questions around the flag and have independently researched and found answers to their questions. Students have creatively displayed their information on an inquiry wall using a variety of materials, drawings, text and photographs.		

Remember to share students' finished work at www.FlagofCanada.ca details on website



Canadian Heritage
Patrimoine canadien

Canada

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<p>Recording Devices:</p> <p>Observation/Anecdotal Rubric Checklist</p> <p>Sample Assessments</p> <p>presentations conferences demonstration tests graphic organizers self assessment peer assessment portfolios</p> <p>Multiple Intelligences:</p> <p>Bodily Kinesthetic Verbal/Linguistic Logical/mathematical Musical Visual/spatial Interpersonal Intrapersonal Naturalist</p>	<p>Accommodations:</p> <p>Work Buddy</p> <p>Increase</p> <p>Decrease</p> <p>Mini-lesson</p> <p>Conferences</p> <p>Study Plan</p> <p>Extension</p> <p>Incorporate as needed</p>	<p>Modifications (Changes to expectations)</p> <ul style="list-style-type: none"> - have students work with a buddy to complete their research - limit the number of inquiry question to be completed - conference with small groups to determine needs
	<p>Materials/Notes:</p> <ul style="list-style-type: none"> - Canadian Flag Image - Material to create and record information for the Inquiry Wall. - National Flag of Canada Site http://www.pch.gc.ca/eng/1359734222181 	

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Mental Set (Beginning):

How am I going to introduce the topic and motivate students to want to learn what I am teaching? (This goes beyond reviewing what they already know)

Display an image of the Canadian Flag at the front of the class. Have students look at the flag. Give students one minute to independently generate inquiry questions they may have about the flag that they see. Then have students share these questions with a partner to encourage deeper thinking. Generate a list of inquiry questions as a class. Have students independently research and find answers to their questions. (see resources)

Some examples of questions they might explore are:

Why was this design chosen? How long has the flag flown over our country? When did it become our flag? Why was the Maple Leaf chosen? Why was the colour red chosen? Who designed our flag? What do the two red bars on the flag represent? Are there rules about flying our flag? Why does the Maple Leaf on the flag have eleven points? Do we have a special day to celebrate our flag?

Enabling Activit (Middle) (Input, Modeling, Sharing Assessment Criteria Check for Understanding, Guided or Independent Activity) Please include key questions you will ask your students.

To demonstrate their knowledge have students create an inquiry wall in their classroom or a prominent location in the school.

Choose a title for the display A Flag for our Country . Have students post their questions and the information and answers they found out.

Include photos , images , pictures and text to enhance the display .

Closure (End)

How will I conclude the lesson and engage my students in making final connections in their learning? (This could involve student sharing or a class discussion about what they learned etc.).

Gather students together to share their research and reflect on their learning.

Invite other students and community members to take a gallery walk and view the inquiry wall.

eacher Reflections

How will my planning for tomorrow s lesson reflect what I learned about my students and my teaching today?

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