

Lesson Plan

4-6 7-8 Maple Leaf Legend

| Date | Curriculum Areas Language Drama Geography/History/Social Studies | Grade Level |
|---|---|-------------|
| Flag of Canada February 15 th | | 4-6 7-8 |
| Curriculum Expectations: Language: Developing ideas, writing for purpose and audience, experimenting with forms of writing, media literacy, Drama Creating group performances and role play Geography/History/ Social Studies: Local community issues, heritage & perspective | | |
| Assessment Criteria: (What am I looking for in my students behaviour that confirms they have learned what I am teaching? What will students say, do and/or write to demonstrate that they have learned the expectations for this lesson). Students have written and created a legend around the image of the Maple Leaf and its meaning to them. Students have shared their legend and read or performed it for an audience. | | |

Accommodations:

Work Buddy

Increase

Decrease

Mini-lesson

Conferences

Study Plan

Extension

Incorporate as
needed

Remember to share students finished work at www.FlagofCanada.ca details on website



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| <p>Recording Devices:</p> <p>Observation/Anecdotal Rubric Checklist</p> <p>Sample Assessments</p> <p>presentations conferences demonstration tests graphic organizers self assessment peer assessment portfolios</p> | | <p>Modifications (Changes to expectations)</p> <ul style="list-style-type: none"> - have students work with a buddy to complete their legend - Have peers edit their work to improve clarity and understanding - conference with small groups to determine needs |
|---|--|--|

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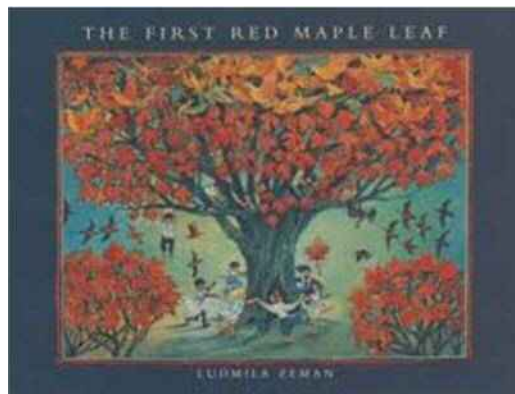
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|  <p>www.HometownMusic.ca</p> |  <p>Canadian Heritage Patrimoine canadien</p> |  |
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Multiple Intelligences:

Bodily Kinesthetic
Verbal/Linguistic
Logical/mathematical
Musical
Visual/spatial
Interpersonal
Intrapersonal
Naturalist

Materials/Notes:

The First Red Maple Leaf



ISBN 0-88776-372-3

<http://www.creative-writing-ideas-and-activities.com/how-to-write-a-legend.html>

Mental Set (Beginning):

How am I going to introduce the topic and motivate students to want to learn what I am teaching? (This goes beyond reviewing what they already know)

Discuss the concept of a Symbol with students and that symbols can be used to convey meaning, emotions and feelings.

Talk about the Maple Leaf as a symbol and ask why they think the Maple Leaf was chosen as a symbol for our flag.

Read the story 'The First Red Maple Leaf'. Discuss the concept of a Legend and how as an immigrant to Canada the Maple Leaf was a strong and powerful image to the author.

Explain that Canada's aboriginal people created legends to explain many things in nature. Challenge students to write a legend about the Maple Leaf and what it means to them.

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Enabling Activity (Middle) (Input, Modeling, Sharing Assessment Criteria Check for Understanding, Guided or Independent Activity) Please include key questions you will ask your students.

Students can begin to write their own legend about the first Maple Leaf using the writing template. (see attached)

The website link also provides ideas and a format for writing legends.

Have student s conference and edit throughout the writing process.

Students complete a final draft of their writing ready to share.

Closure (End)

How will I conclude the lesson and engage my students in making final connections in their learning? (This could involve student sharing or a class discussion about what they learned etc.).

Students can share their writing in a variety of ways. Students can host a read aloud session to share their writing.

They could record their read aloud s in audio or video format to share.

They could write their legend in the form of a Readers Theatre style script and perform it for an audience or video tape it to share.

Teacher Reflections

How will my planning for tomorrow s lesson reflect what I learned about my students and my teaching today?

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